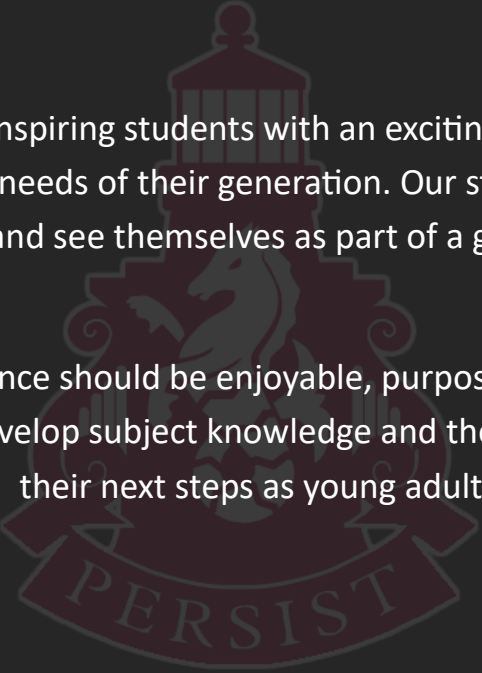




**THE ROYAL HARBOUR
ACADEMY**

SIXTH FORM



RHA Sixth forms is committed to inspiring students with an exciting and dynamic learning environment which is specifically tailored for the needs of their generation. Our students are caring, knowledgeable and open-minded and see themselves as part of a global community.

We believe the sixth form experience should be enjoyable, purposeful and stimulating, while providing the opportunity for students to develop subject knowledge and the personal skills needed to succeed in their next steps as young adults.



Mr J Stoner
Head of Sixth Form
IBCP Coordinator

Thank you for your interest in our Sixth Form

At The Royal Harbour Academy we are incredibly proud to offer the prestigious International Career Related Programme (IBCP). We have a well designed variety of academic and vocational courses that support the development of all learners. Our Sixth Form outcomes are excellent, with the greatest achievement being young people going onto their chosen destination, whether that be University, Apprenticeship or into Employment.

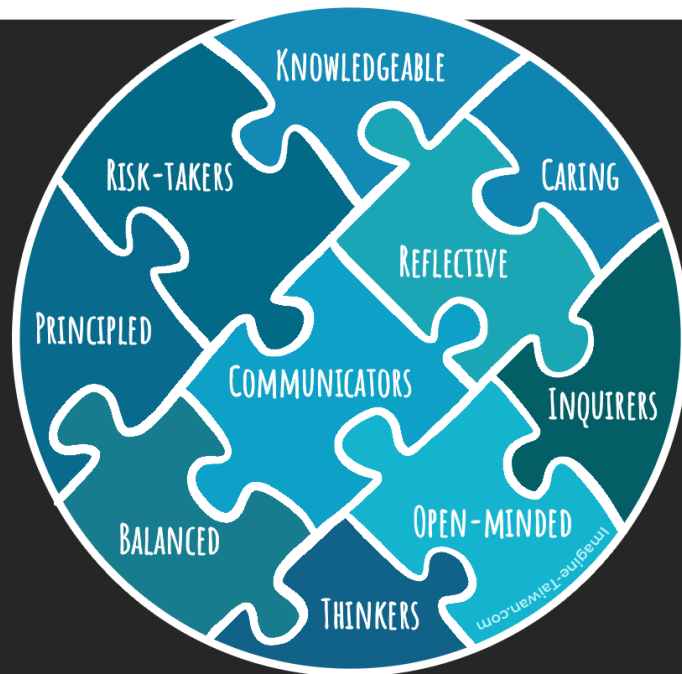
It is my mission to ensure the very best outcomes for our students and help them to develop into well rounded individuals.

WHY CHOOSE THE IB CAREER PATHWAY?

The IB Career-related Programme is a qualification that allows students to follow career-related courses that are suitable for our local area. The IBCP is specifically designed for students who want to focus on career-related learning and is an extension to BTECs. The IBCP leads to University, apprenticeships or employment.

'The programme is unique and has developed my skills as a student and a learner. The IBCP is a better, more well-rounded programme than conventional A-Levels and has helped me think ethically as a learner and a young adult.'

- Year 13 student



IBCP ENTRY REQUIREMENTS

Entry requirements:

Five 9-4 grades at GCSE (or equivalent) with a minimum of a level 4 in English and or Maths



NEW 2023 OFFER (VOCATIONAL)

Students have the option to choose 2 of the following extended certificates (Equivalent to 2 A Levels)

OR

Students have the option to choose 1 double award (Equivalent to 2 A Levels)

E-Sports

Business

Health and Social Care

Uniformed Protective Services

IB DIPLOMA SUBJECTS

Students then choose 2 from the following IB Diploma subjects.



HL English Literature

HL Visual Arts

SL/HL History

SL/HL Biology

SL Film

SL Maths

SL Psychology

*SL Sports, Exercise
& Health Science*

IBCP CORE

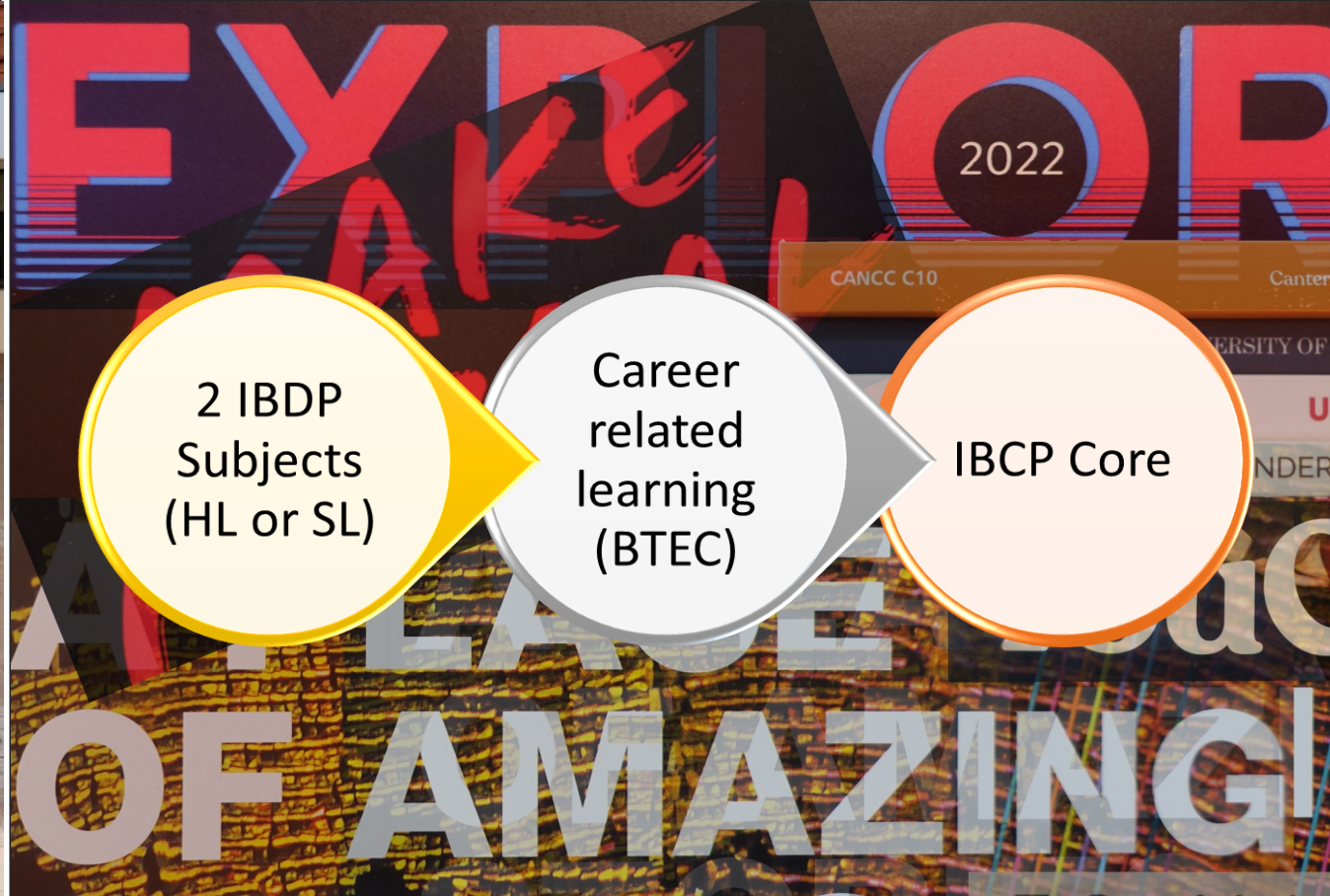
Further to their studies, students also study the IBCP Core.

The core enhances students' personal and interpersonal development, with an emphasis on experiential learning.

- Service learning is the development and application of knowledge and skills towards meeting an identified and authentic community need.
- Through a reflective project students identify, analyse, critically discuss and evaluate an ethical issue arising from their career-related studies.
- Language development ensures that all students have access to a language programme that will assist and further their understanding of the wider world.
- Personal and professional skills has an emphasis on skills development for the workplace, as these are transferable and can be applied in a range of situations.



Royal Harbour Academy



2 IBDP
Subjects
(HL or SL)

Career
related
learning
(BTEC)

IBCP Core

E-SPORTS (SINGLE AWARD)



Equivalent in size to one A Level.

Four units:

- Introduction to Esports
- Esports Skills, Strategies and Analysis
- Enterprise and Entrepreneurship in the Esports Industry
- Health, Wellbeing and Fitness for Esports Players

This qualification is intended for post-16 learners wanting to progress to employment in the Esports industry and other related industries.

BUSINESS (SINGLE AWARD)



Equivalent in size to one A Level. 4 units of which 2 are externally examined. Below are the 4 units that need to be completed.

- Exploring Business
- Developing a Marketing Campaign
- Personal and Business Finance
- Recruitment and Selection Process

The Extended Certificate is for learners who are interested in learning about the business sector alongside other fields of study.

HEALTH AND SOCIAL CARE (DUAL AWARD)



Equivalent in size to two A Levels. The content of this qualification has been designed to ensure it supports progression towards higher study. In addition, employers and professional bodies have been involved in order to confirm that the content is also appropriate for those interested in working in the sector. Learners taking this qualification will study six mandatory units:

- Human Lifespan Development
- Working in Health and Social Care
- Meeting Individual Care and Support Needs
- Principles of Safe Practice in Health and Social Care
- Enquiries into Current Research in Health and Social Care
- Promoting Public Health.

UNIFORMED PROTECTIVE SERVICES (DUAL AWARD)



Equivalent in size to two A Levels. This qualification supports progression to higher education and to employment in the Uniformed Protective Services.

Typical areas of study include Citizenship and Diversity, Behaviour and Discipline in the Uniformed Protective Services, Global Affairs, the Media and the Uniformed Protective Services, Physical Preparation, Health and Wellbeing, Teamwork, Leadership and Communication and Government and the Protective Services.

VISUAL ARTS (HL)

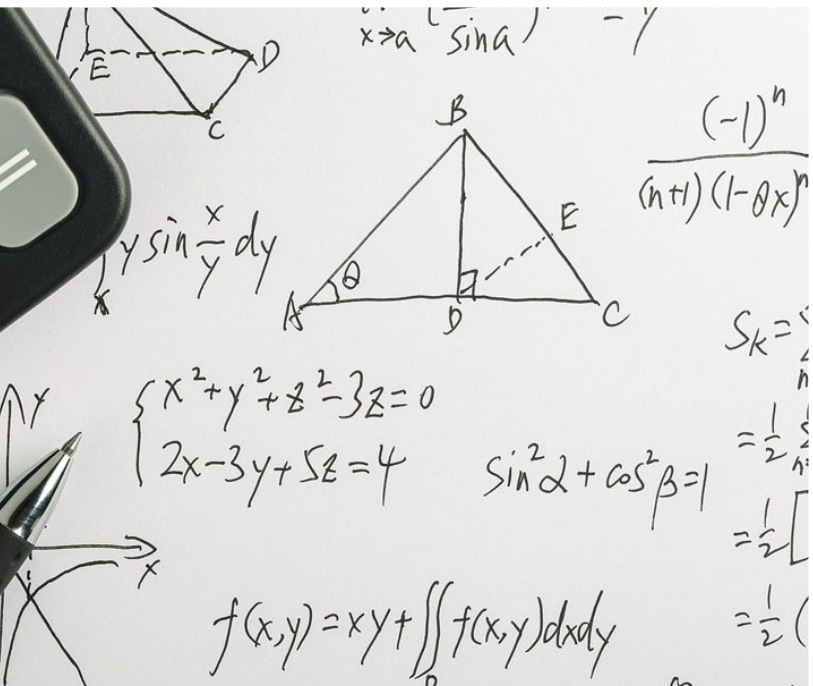


The IB Diploma Programme visual arts course encourages students to challenge their own creative and cultural expectations and boundaries. It is a thought-provoking course in which students develop analytical skills in problem-solving and divergent thinking, while working towards technical proficiency and confidence as art-makers.

In addition to exploring and comparing visual arts from different perspectives and in different contexts, students are expected to engage in, experiment with and critically reflect upon a wide range of contemporary practices and media.

The course is designed for students who want to go on to study visual arts in higher education as well as for those who are seeking lifelong enrichment through visual arts.

MATHS (SL)

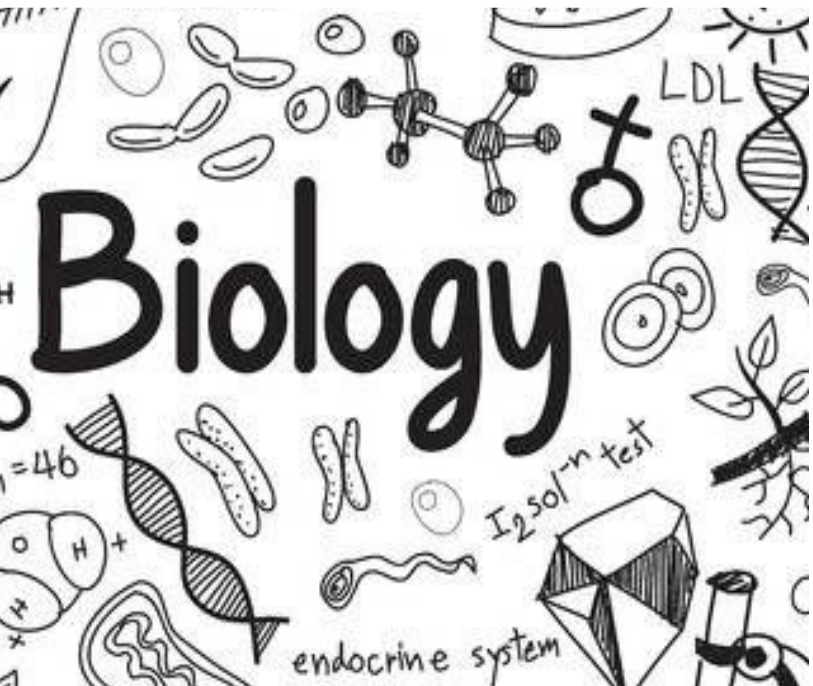


Mathematics SL Analysis and Approaches is a course designed for students who wish to study a good level of mathematics.

It will appeal to students who are interested in exploring real and abstract applications of mathematical concepts. They will enjoy problem solving and generalisation.

This course is suitable for students who may go on to further study in subjects that have a mathematical background, for example economics, geography and chemistry.

BIOLOGY (HL/SL)



Through studying a science subject students should become aware of how scientists work and communicate with each other. While the scientific method may take on a wide variety of forms, the emphasis is on a practical approach. In addition, through the overarching theme of the “Nature of Science” this knowledge and skills will be put into the context of way science and scientists work in the 21st Century and the ethical debates and limitations of creative scientific endeavour.

The sciences are taught practically. Students have opportunities to design investigations, collect data, develop manipulative skills, analyse results, collaborate with peers and evaluate and communicate their findings. The investigations may be laboratory based or they may make use of simulations and data bases. Students develop the skills to work independently on their own design, but also collegiately, including collaboration with schools in different regions, to mirror the way in which scientific research is conducted in the wider community.

FILM (SL)



The DP film course aims to develop students as proficient interpreters and makers of film texts. Through the study and analysis of film texts, and through practical exercises in film production, the film course develops students' critical abilities and their appreciation of artistic, cultural, historical and global perspectives in film. Students examine film concepts, theories, practices and ideas from multiple perspectives, challenging their own viewpoints and biases in order to understand and value those of others.

DP film students experiment with film and multimedia technology, acquiring the skills and creative competencies required to successfully communicate through the language of the medium. They develop an artistic voice and learn how to express personal perspectives through film.

HISTORY (HL/SL)



History is an exploratory subject that fosters a sense of inquiry. It is also an interpretive discipline, allowing opportunity for engagement with multiple perspectives and opinions. Studying history develops an understanding of the past, which leads to a deeper understanding of the nature of humans and of the world today.

The Diploma Programme (DP) history course is a world history course based on a comparative, multi-perspective approach to history and focused around key historical concepts such as change, causation and significance. It involves the study of a variety of types of history, including political, economic, social and cultural, encouraging students to think historically and to develop historical skills.

SPORTS, EXERCISE AND HEALTH SCIENCE (SL)



The Sports, Exercise and Health Science course offered within the IB programme is designed to provide students with a comprehensive understanding of the scientific and practical aspects of sports, exercise, and health. This course is ideal for students who have a strong interest in physical fitness, sports and the science behind human movement and health.

Completing this course, students develop a deep understanding of the scientific underpinnings of physical activity, as well as how to promote health and well-being through sports and exercise. It equips students with a range of skills and knowledge relevant to the broader fields of health, fitness, and sports, making it an excellent choice for those interested in these areas.

PSYCHOLOGY (SL)



The Psychology IB course is designed to provide students with a comprehensive understanding of the human mind and behaviour. This two-year programme explores various topics within the field of psychology, helping students develop critical thinking skills and a deeper awareness of the factors that influence human behaviour. The course covers a wide range of subjects, including cognitive, biological and sociocultural perspectives, allowing students to examine the many factors that shape human thought and action.

Throughout the course, students will engage in various activities such as conducting psychological experiments, analysing case studies, and participating in class discussions. They will also learn to critically evaluate psychological research and theories, enhancing their analytical and research skills. This course is an excellent choice for students who wish to gain a deeper understanding of the factors that shape human behaviour and the mind.

DUKE OF EDINBURGH AWARD

We have specially trained staff who run the Duke of Edinburgh Award at our school. This is a fantastic opportunity for our students to explore the world around them.



"I used to be shy and would never talk to anyone I didn't really know, The Duke of Edinburgh award has boosted my confidence and I am a community youth leader"

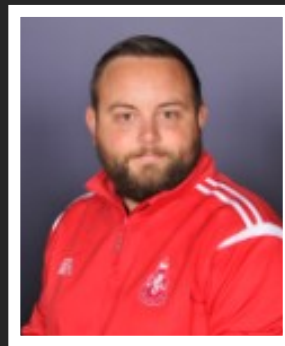
- Year 12 student



GUIDANCE & SUPPORT



Mr J Stoner
Head of Sixth Form
IBCP Coordinator



Mr R Bing
Assistant Head of
Sixth Form



Mrs J Beer
Sixth Form
Administrator

“The well designed programs of study help students to develop detailed knowledge and gain the qualifications they need for their next steps, be they in education, employment or training. “
Ofsted 2020



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